

**SIMON FRASER UNIVERSITY
FALL SEMESTER 2004**

**EDUC 322-3
THE SOCIAL LIVES OF SCHOOL CHILDREN
(D01.00)**

Karen Kurytnik

Email: kpv@sfu.ca

WEDNESDAYS 13:30-16:20
AQ 5039

PREREQUISITE: EDUC 220 or PSYC 250.

COURSE DESCRIPTION

This course will provide students with an overview of theory, research, and practice concerning social and emotional development and social interactions and relationships during the school years. Emphasis will be on the role of peer relationships in development and the role of school in supporting positive interactions among students and between students and teachers.

Objectives:

By the end of the course, it is expected that students will:

- 1) Be familiar with the main concepts and ideas that comprise a number of theories of social and emotional development.
- 2) Be familiar with the key research findings stemming from these theoretical orientations.
- 3) Be familiar with school-based interventions aimed at supporting social and emotional development, and be able to critically evaluate these interventions in light of theory and research evidence.

Requirements:

Students will complete an in-class exam and a series of short reflection papers. Attendance is mandatory and will contribute toward the final grade.

Required Text:

Kostelnik, M. J., Whirren, A. P., Soderman, A. K., Stein, L. C., & Gregory, K. (2002). Guiding Children's Social Development: Theory to Practice, (4th ed.). Delmar: Albany, NY.
